

## Vocabulary

### A Write the words in the correct columns.

pen ▼ bathroom ▼ orange ▼ mum  
 brother ▼ white ▼ green ▼  
 dining room ▼ kitchen ▼ notebook  
 living room ▼ ruler ▼ purple ▼ grandpa

Rooms of the house

Colours

Family

School Supplies

/ 14

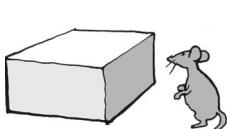
### B Circle the word that doesn't belong.

- sofa ■ table ■ face ■ cupboard
- eyes ■ nose ■ mouth ■ kitchen
- teacher ■ waiter ■ socks ■ taxi driver
- mum ■ sister ■ house ■ grandma
- teacher ■ bread ■ milk ■ vegetable
- shoes ■ trousers ■ eyes ■ skirt

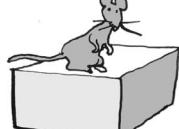
/ 6

### C Match the words to the pictures.

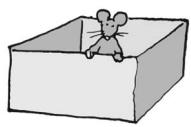
in ▼ near ▼ on ▼ under



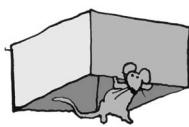
1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_

/ 6

### D Look at the pictures. Circle the correct answer.



Alison

Bill

Sylvia

Dan

- Alison is *tall* / *short*.
- Bill is *young* / *old*.
- Sylvia has got *short* / *long* hair.
- Dan is *fat* / *young*.

/ 4

### E Find ten verbs in the puzzle. Then match each verb to the correct picture.

s	p	e	a	k	a	r
t	s	u	l	c	p	u
a	i	n	f	l	y	n
n	n	w	r	i	t	e
d	g	j	u	m	p	a
s	w	i	m	b	o	t



1. \_\_\_\_\_



2. \_\_\_\_\_



7. \_\_\_\_\_



3. \_\_\_\_\_



8. \_\_\_\_\_



4. \_\_\_\_\_



9. \_\_\_\_\_



5. \_\_\_\_\_



10. \_\_\_\_\_

6. \_\_\_\_\_

/ 20

# Pre-Test



## Grammar

### A Choose the correct answer.

1. John and Sue *is / are* in the house.
2. My brother *is / are* a good student.
3. No, I *am not / are not* a teacher.
4. The girls *has got / have got* a dog.
5. *Have / Has* they got three cats?
6. She hasn't got *some / any* cereal.
7. We have got *some / a* biscuits.
8. *There is / There are* an old man.
9. *There is / There are* three students in the class.
10. Elephants *can / can't* talk.

/ 20

### B Complete the sentences with the verbs in brackets. Use the Present Simple.

1. I \_\_\_\_\_ (work) at the police station every day.
2. Bob \_\_\_\_\_ (not like) pizza.
3. Kelly \_\_\_\_\_ (go) to school at 8 am.
4. \_\_\_\_\_ Jeff \_\_\_\_\_ (speak) French?

/ 8

### C Complete the sentences with the verbs in brackets. Use the Present Continuous.

1. Larry \_\_\_\_\_ (give) a banana to the monkey now.
2. \_\_\_\_\_ the children \_\_\_\_\_ (play) together this morning?
3. I \_\_\_\_\_ (not listen) to the conversation.
4. You \_\_\_\_\_ (sit) on my jacket!

/ 8

### D Write the words in the correct columns.

biscuit ▼ juice ▼ bread ▼ apple

Countable	Uncountable

/ 4

## Writing

Write the sentences correctly. Add capital letters and punctuation.

1. my name is brenda

\_\_\_\_\_

2. he goes to france every september

\_\_\_\_\_

3. we are on holiday in belgium

\_\_\_\_\_

4. john plays tennis every tuesday

\_\_\_\_\_

5. they speak french and english at home

\_\_\_\_\_

/ 10

## Writing Bonus

Write 5 sentences about yourself.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

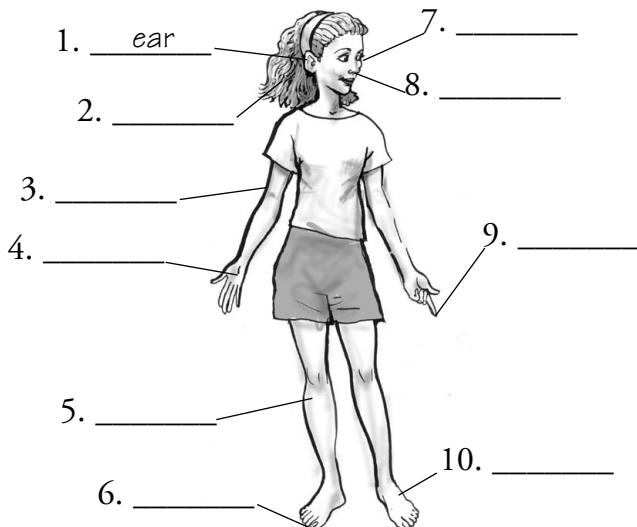
/ 10



## Vocabulary

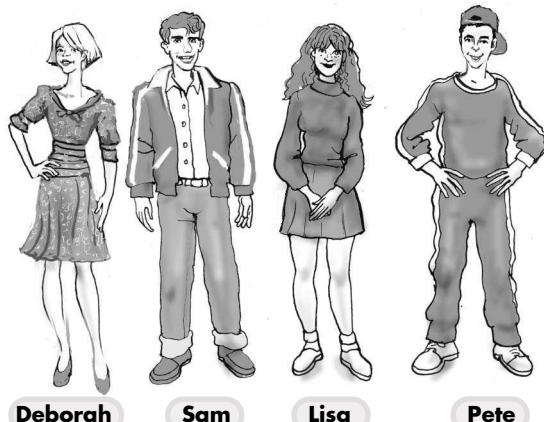
A Write the correct words below.

arm ▼ ear ▼ eye ▼ finger ▼ foot  
hair ▼ hand ▼ leg ▼ nose ▼ toe



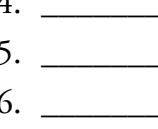
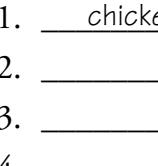
B Look at the picture. Then complete the sentences with the words below.

jacket ▼ shirt ▼ dress ▼ skirt  
tracksuit ▼ hat ▼ jeans ▼ jumper



- Deborah is wearing a dress.
- Sam is wearing a \_\_\_\_\_, a \_\_\_\_\_ and \_\_\_\_\_.
- Lisa is wearing a \_\_\_\_\_ and a \_\_\_\_\_.
- Pete is wearing a \_\_\_\_\_ and a \_\_\_\_\_.

C Find 12 foods and drinks. List the words below.



g	w	a	t	e	r	b	s	o
r	c	f	e	m	l	i	w	c
a	a	m	i	l	k	s	e	h
p	r	b	j	u	i	c	e	i
e	r	e	r	a	b	u	t	c
s	o	f	t	d	r	i	n	k
g	t	e	g	g	e	t	r	e
e	c	e	r	e	a	l	a	n
l	e	f	a	s	d	e	s	t

- chicken
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

D Match each word to its opposite.

- |           |            |
|-----------|------------|
| 1. tall   | — a. old   |
| 2. young  | — b. open  |
| 3. rich   | — c. thin  |
| 4. closed | — d. poor  |
| 5. fat    | — e. short |



E Look at the picture and complete the sentences below.

behind ▼ between ▼ in front of ▼ next to ▼ in ▼ under ▼ on



1. The supermarket is next to the cinema.
2. The bus is in front of the post office.
3. The bicycle is under the bus.
4. The post office is between the supermarket and the bank.
5. The bus driver is on the bus.
6. A ball is under the bus.
7. A cat is on the car.

## Reading

A Read the text. Then write the names of the animals on the lines below.

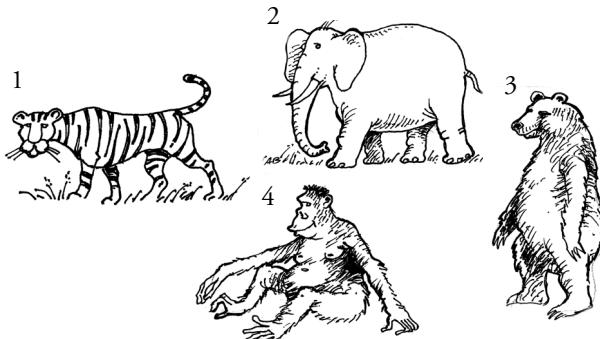
Today Barbara and David are spending the day at the zoo. There are many animals at the zoo – and Barbara and David want to see them all.

Barbara's favourite animal is the big black gorilla. It has got a big head and long arms. The gorilla is eating a banana and is making funny faces at Barbara.

David likes the elephant. The elephant's name is Zena. She has got big ears and a long nose. Zena is standing and drinking water. David wants a drink, too.

Now Barbara and David are in front of the tiger's and bear's cages but the children can't see the tiger and bear. They are sleeping! Barbara and David decide that it is time for them to go home. They are tired and want to go to sleep soon, too.

1. tiger
2.
3.
4.



B Tick T (true) or F (false).

- |                                                   | T                                   | F                        |
|---------------------------------------------------|-------------------------------------|--------------------------|
| 1. Barbara and David are at the zoo.              | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. The gorilla is black.                          | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3. The gorilla is eating a tree.                  | <input type="checkbox"/>            | <input type="checkbox"/> |
| 4. The gorilla is making funny faces at David.    | <input type="checkbox"/>            | <input type="checkbox"/> |
| 5. David wants a drink.                           | <input type="checkbox"/>            | <input type="checkbox"/> |
| 6. Zena has got small ears and a long nose.       | <input type="checkbox"/>            | <input type="checkbox"/> |
| 7. The children don't see the tiger and the bear. | <input type="checkbox"/>            | <input type="checkbox"/> |
| 8. The children go home because they are tired.   | <input type="checkbox"/>            | <input type="checkbox"/> |



## Grammar

**A Complete the sentences with *am*, *is* or *are*.**

1. My uncle is rich.
2.    bananas good for you?
3. London    in England.
4. I    tall and thin.

**B Complete the sentences with *am not*, *isn't* or *aren't*.**

1. I am not at the seaside.
2. The magazines    in the bedroom.
3. Jill    next to Paul.
4. He    a good tennis player.

**C Circle the correct verbs.**

1. Nancy have got / has got a party hat.
2. My cousins have got / has got a boat.
3. I have got / has got a bicycle.
4. Have / Has the cake got twelve candles?
5. We have got / has got some grapes.
6. Have / Has Joe got a dog?
7. They hasn't got / haven't got any food.
8. I hasn't got / haven't got any brothers.

**D Complete the sentences with the verbs in brackets. Use the Present Simple.**

1. Liz lives    (live) on an island.
2. They       (not go) to the cinema every Friday.
3. We       (play) tennis every morning.
4.    your brother    (wear) a jacket to work?
5. He       (fly) to Paris once a month.

6. Ducks       (swim) in the river.

7. I       (not study) at night.

8.    John    (start) work at 8.30?

**E Complete the sentences with the verbs in brackets. Use the Present Continuous.**

1. Elsa       (run) in the park now.
2. We       (stand) in the supermarket right now.
3.    you    (sit) at the moment?
4. I       (climb) a mountain now.
5.    my mother       (call) me?
6. The police officer       (not shout).
7. They       (eat) lunch now.
8. The students       (not study) German right now.

**F Circle the correct words.**

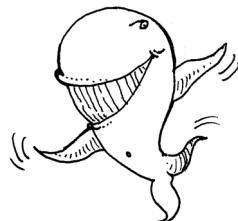
1. There is / There are big trees in the forest.
2. Is there / Are there a supermarket next to the bank?
3. There is / There are many books in the library.
4. There is / There are twenty people at the party.
5. There isn't / There aren't any milk for breakfast.
6. Is there / Are there any mountains in Scotland?



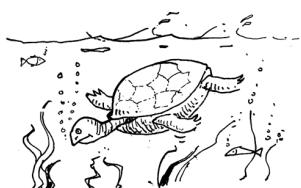
**G Circle the correct words.**

1. I want *a* / *an* egg for breakfast.
2. There are *some* / *any* people in the restaurant.
3. Have you got *a* / *any* pencil?
4. There aren't *some* / *any* dresses in the shop.
5. Do you want *a* / *some* juice?

**H Complete the sentences with *can* or *can't*.**



1. Whales can't dance.



2. A turtle \_\_\_\_\_ swim.



3. Parrots \_\_\_\_\_ write.



4. \_\_\_\_\_ a dog fly?



5. A horse \_\_\_\_\_ jump.

**Writing**

**A Write the sentences in the correct order.**

1. kitchen / is / bread / in / some / the / There / .  
There is some bread in the kitchen.
2. an / Her / office / works / mother / in / .  
\_\_\_\_\_
3. house / live / big / Do / in / they / a / ?  
\_\_\_\_\_
4. teacher / speak / new / His / doesn't / French / .  
\_\_\_\_\_
5. any / you / Have / grapes / got / ?  
\_\_\_\_\_

**B Write the sentences correctly. Add capital letters and punctuation.**

1. he can write french but he can't speak it  
He can write French but he can't speak it.
2. her father teaches french english and chinese  
\_\_\_\_\_
3. does robert live in canada  
\_\_\_\_\_
4. jessica plays tennis on thursdays and saturdays  
\_\_\_\_\_
5. he visits his family in portugal every december  
\_\_\_\_\_

**C Choose the correct answer.**

1. He wants a drink *but* / *(and)* some cake.
2. The boys can dance *but* / *and* they can't sing.
3. I am eating pizza *but* / *and* salad.
4. John is tall, thin *but* / *and* young.

# Unit 1 Test

Name.....

Class ..... Score .....

## Vocabulary

- A Write the correct word under each picture.

actor ▼ chef ▼ police officer  
doctor ▼ secretary ▼ teacher



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

/ 12

- B Where do they work? Match A to B.

A

1. doctor
2. chef
3. secretary
4. teacher
5. actor
6. police officer

B

- \_\_\_ a. office
- \_\_\_ b. theatre
- \_\_\_ c. hospital
- \_\_\_ d. police station
- \_\_\_ e. classroom
- \_\_\_ f. restaurant

/ 12

- C Complete the sentences with the words below.

boarding school ▼ glasses ▼ great  
holidays ▼ indoor ▼ playground  
pop star ▼ sport

1. Madonna is a \_\_\_\_\_.
2. Tom has got new \_\_\_\_\_.
3. Carla lives at her school. She goes to a \_\_\_\_\_.
4. Terry thinks his school is \_\_\_\_\_.
5. Football is my favourite \_\_\_\_\_.
6. The children play in the \_\_\_\_\_ at school.
7. Our school has got an \_\_\_\_\_ playground.
8. We go to London in the \_\_\_\_\_.

/ 16

- D Choose the correct words.

1. We go home in the *afternoon* / *indoor*.
2. Jeff goes to ballet school. He studies *classes* / *classical* ballet.
3. The policeman has got a blue *uniform* / *sport*.
4. I study many *sandwiches* / *subjects* at school.
5. The Beatles are *famous* / *dance* singers.

/ 10

# Unit 1 Test



## Grammar

A Complete the sentences with *am*, *is* or *are*.

1. The restaurant \_\_\_\_\_ great!
2. \_\_\_\_\_ they actors?
3. I \_\_\_\_\_ a good dancer.
4. \_\_\_\_\_ he in hospital?

/ 8

B Complete the sentences with *have got* or *has got*.

1. We \_\_\_\_\_ a new teacher.
2. I \_\_\_\_\_ some free time.
3. He \_\_\_\_\_ a new guitar.
4. \_\_\_\_\_ you \_\_\_\_\_ a computer?

/ 8

C Write the sentences in the negative.

1. She is very tall.  
\_\_\_\_\_
2. The school has got a big playground.  
\_\_\_\_\_
3. They are ballet students.  
\_\_\_\_\_
4. The students have got uniforms.  
\_\_\_\_\_

/ 8

D Write the sentences in C in the interrogative.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

/ 8

E Choose the correct verbs.

1. *Are you / Have you got* a pencil?
2. The theatre *isn't / hasn't* got big.
3. The boys *are / have got* blue eyes.
4. He *isn't / hasn't* got a dictionary.
5. The secretary *is / has got* in the office.

/ 10

## Writing

Write the words in the correct order.

1. go / I / school / music / a / to / famous / .  
\_\_\_\_\_
2. has / job / an / He / got / interesting / .  
\_\_\_\_\_
3. got / haven't / We / uniforms / green / .  
\_\_\_\_\_
4. brother / star / pop / is / My / a / .  
\_\_\_\_\_

/ 8

Total Score..... /100

## Writing Bonus

Write 5 sentences about your school.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

/ 10

## Unit 2 Test

Name.....

Class ..... Score .....

### Vocabulary

#### A Match each word to its opposite.

- |                |                      |
|----------------|----------------------|
| 1. big         | ___ a. ugly          |
| 2. comfortable | ___ b. never         |
| 3. dirty       | ___ c. messy         |
| 4. beautiful   | ___ d. small         |
| 5. tidy        | ___ e. uncomfortable |
| 6. always      | ___ f. clean         |

○ / 12 ○

#### B Complete the sentences with the words below.

clean ▼ buy ▼ help ▼ loud ▼ often  
shout ▼ turn off

1. \_\_\_\_\_ the TV and go to bed!
2. Please \_\_\_\_\_ me with my homework.
3. Rock music is often \_\_\_\_\_.
4. Grandpa doesn't \_\_\_\_\_ at us.
5. I like my bedroom \_\_\_\_\_ and tidy.
6. Kelly \_\_\_\_\_ watches TV at the weekend.
7. My parents don't \_\_\_\_\_ me everything I want.

○ / 14 ○

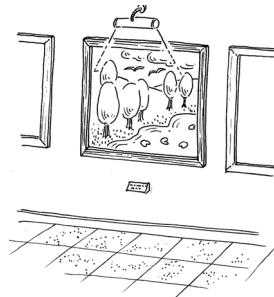
#### C Circle the correct answer.

1. I \_\_\_ go out on Saturday night.  
a. bored      b. sometimes
2. We \_\_\_ with our parents.  
a. get on      b. turn off
3. The old house is very \_\_\_.  
a. loud      b. ugly
4. I want to tidy my \_\_\_.  
a. weekend      b. room
5. My sister \_\_\_ eats cereal for breakfast.  
a. usually      b. ugly
6. Please be quiet! You are too \_\_\_.  
a. messy      b. loud

○ / 12 ○

#### D Complete the sentences with the words below. Use the pictures to help you.

clean ▼ big ▼ comfortable  
beautiful ▼ angry ▼ messy



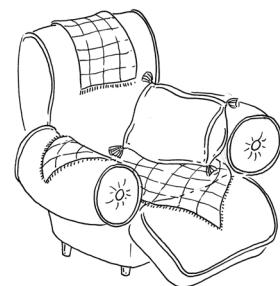
1. The room is \_\_\_\_\_.

2. The picture is very \_\_\_\_\_.



3. She's got a \_\_\_\_\_ dog.

4. Dad's car is very \_\_\_\_\_.



5. The chair is very \_\_\_\_\_.

6. Jack is \_\_\_\_\_.

○ / 12 ○

## Unit 2 Test



### Grammar

- A Complete the sentences with the correct form of the verbs in brackets. Use the Present Simple.

1. Henry \_\_\_\_\_ (speak) Portuguese.
2. He \_\_\_\_\_ (not work) in an office.
3. \_\_\_\_\_ Robert \_\_\_\_\_ (understand) the homework?
4. My grandma and grandpa never \_\_\_\_\_ (shout) at us.
5. She always \_\_\_\_\_ (go) to bed early.
6. Barbara often \_\_\_\_\_ (study) at the weekend.
7. \_\_\_\_\_ the boys \_\_\_\_\_ (help) at home?
8. Nora and Sally \_\_\_\_\_ (live) in England.
9. My parents \_\_\_\_\_ (not enjoy) loud parties.
10. My friends \_\_\_\_\_ (watch) TV every evening.

/ 20

- B Write the sentences below again. Add the adverbs of frequency in brackets.

1. I go to bed at 9.00 pm. (never)  
\_\_\_\_\_
2. I don't eat cereal in the morning. (usually)  
\_\_\_\_\_
3. Do they play music together? (often)  
\_\_\_\_\_
4. The teacher is very strict. (sometimes)  
\_\_\_\_\_
5. We help around the house. (often)  
\_\_\_\_\_

/ 10

- C Complete the sentences. Use the Saxon Genitive of the words in brackets.

1. \_\_\_\_\_ room is always messy. (Ian)
2. This is \_\_\_\_\_ teacher. (the boys)
3. \_\_\_\_\_ computer is new. (Janis)
4. These are my \_\_\_\_\_ photos. (grandma)
5. \_\_\_\_\_ car is very comfortable. (My parents)

/ 10

### Writing

Write the sentences with capital letters.

1. my name is patrick.  
\_\_\_\_\_
2. i live in dublin, ireland.  
\_\_\_\_\_
3. i speak english and welsh.  
\_\_\_\_\_
4. my birthday is on 6th april.  
\_\_\_\_\_
5. i play tennis on tuesdays.  
\_\_\_\_\_

/ 10

Total Score..... /100

### Writing Bonus

Write 5 sentences about yourself.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

/ 10