

E READING

Teenage Driving

"Elena, you just ran a red light!" Brad shouted from the back seat of the car. "Did I? Sorry! I didn't even see the red light." A few minutes later, Elena saw a stop sign—after she ran it. She was driving over the speed limit. When they got to Megan's house, Elena called her mother. "Mom, we're at Megan's house. Everything is OK. I drove safely."

Teenage driving is sometimes a problem. In the United States, more teenagers die from accidents than from any other cause. There is a higher risk of accidents with 16-year-old drivers than with 17- and 18-year-old drivers. Also, when teens drive with other people in the car, they have accidents more often than when they're driving alone.

What is the reason for the teenage driving problem? Are teens reckless and dangerous drivers? Some people say teenagers are too young to drive. Other people don't agree. They say that the problem is just that teenagers are new drivers. They just need more practice and experience.

What is the solution to the problem? Some people think the solution is "graduated licensing." Here's what this means: A 16-year-old can get a license, but the license has limits, that change over time. For example, at first the 16-year-old must drive with an adult. Then he or she can drive alone. The 16-year-old must not drive with other teenagers or must not drive at night. When the teenager has more experience, he or she can have a license with no limits. Some countries are trying graduated licensing, and it seems to be working well.

Answer the questions.

1. Why was Elena driving recklessly on the way to Megan's house?

2. Which of these is **less** safe than the other—a car with a teenager driving alone or a car with a teenager driving with friends?

3. What are two ideas that people have about why teenage driving is sometimes a problem?

4. What limits does a teenager with a graduated license have at first?

F WRITING

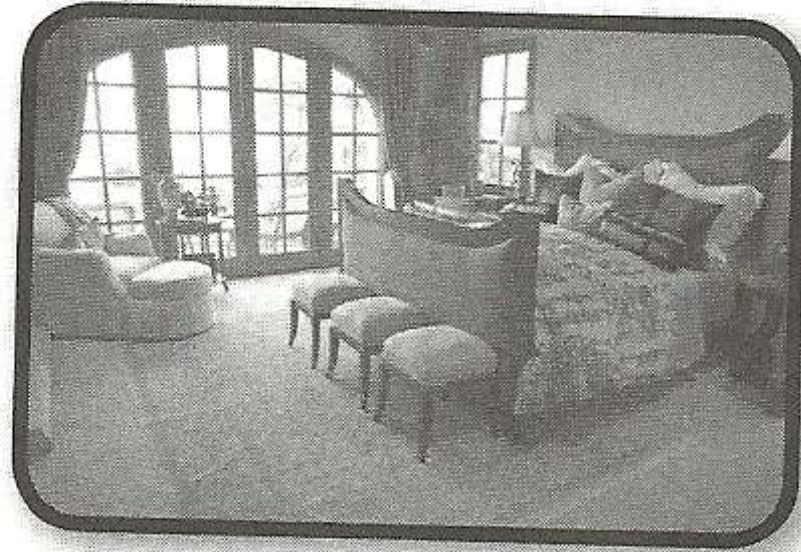
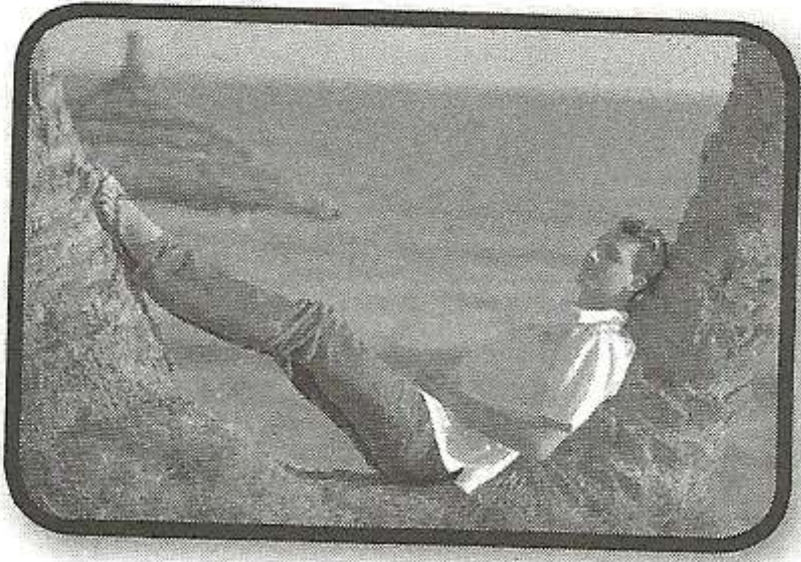
Now write a paragraph that describes a good driving instructor.

What Makes a Good Driving Instructor?

Lesson G It's Going to Be Fun!

A Look at the photos. Describe each photo with an adjective. Use the adjectives in the box.

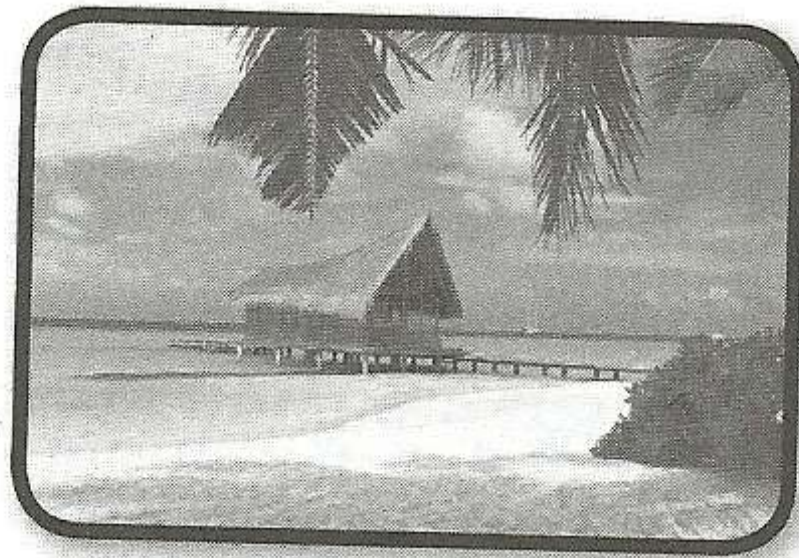
exotic inexpensive luxurious relaxing adventurous noisy



relaxing _____

1. _____

2. _____



3. _____

4. _____

5. _____

B Write a sentence about each photo in exercise **A**. Use the correct adjective.

An afternoon at the beach is relaxing. OR The man is having a relaxing day at the beach.

1. _____

2. _____


3. _____

4. _____


5. _____

Lesson G It's Going to Be Fun!

C Look at the schedule. Write sentences. Use the future with *going to*.

Hawaii Sun Tours: Maria and Jack Adam's Schedule 

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Maria and Jack: fly to Hawaii	Maria: visit a volcano Jack: go fishing	Maria and Jack: go to the beach	Maria and Jack: go sailing	Maria: visit museums Jack: go surfing	Maria and Jack: see the hula dancers	Maria and Jack: fly home

 **Sunday / Maria / visit the museums**

On Sunday, Maria isn't going to visit the museums.

1. Tuesday / Maria and Jack / go to the beach

2. Thursday / Jack / go surfing

3. Friday / Maria / go sailing

4. Friday / Maria and Jack / see the hula dancers

5. Sunday / Maria and Jack / visit the museums

6. Wednesday / Jack / go fishing


7. Monday / Maria / visit a volcano

D You are going to Hawaii on vacation. Tell what you are going to take and not going to take. Use the words in the box or use your own ideas.

cell phone	boots	shorts	umbrella	T-shirt	sunglasses
------------	-------	--------	----------	---------	------------

Going To Take

Not Going To Take

 I'm going to take shorts.

E Complete the conversation. Use **What, When, Which, How, Where, Who,** and **How long.**

Mr. Tyler: (1) _____'s your name?

Ayame: My name is Ayame Tanaka.

Mr. Tyler: (2) _____ are you going?

Ayame: I'm going to Orlando, Florida.

Mr. Tyler: (3) _____ are you going to stay with?

Ayame: I'm going to stay with my cousins.

Mr. Tyler: (4) _____ are you going to get to your cousins' house?

Ayame: I'm going to take a taxi.

Mr. Tyler: (5) _____ are you going to stay in Florida?

Ayame: I'm going to stay for about a week.

Mr. Tyler: (6) _____ are you going to do in Orlando?

Ayame: I'm going to visit Disney World.

Mr. Tyler: (7) _____ airport are you going to fly out of?

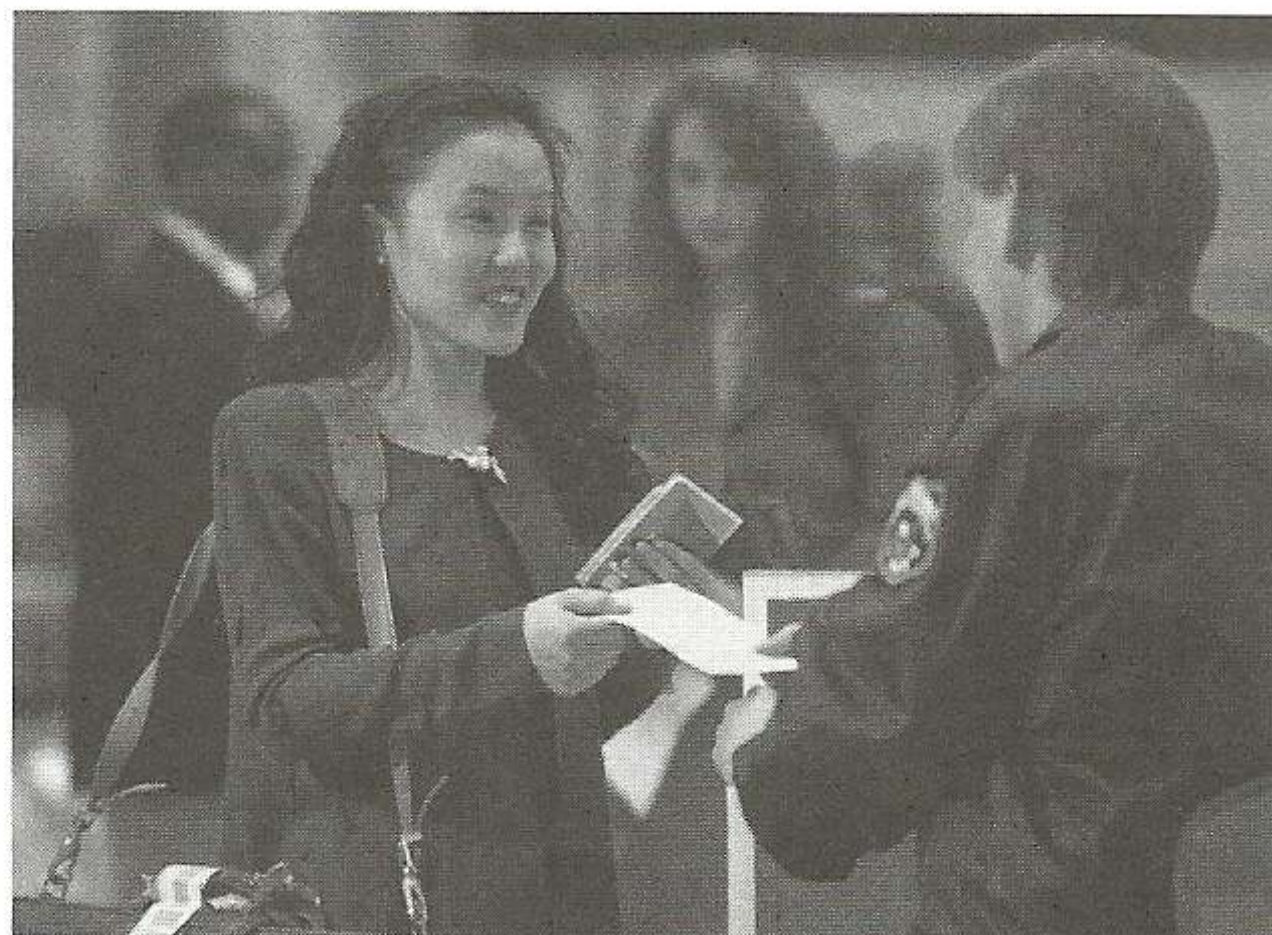
Ayame: I'm going to fly out of Orlando Airport to go to New York.

Mr. Tyler: (8) _____ are you going to leave the United States?

Ayame: I'm going to leave next month.

Mr. Tyler: Welcome to the United States. Have a nice vacation.

Ayame: Thank you.



F Answer the questions.

1. Who is Ayame going to stay with in Florida?

2. What is Ayame going to do on her vacation?

3. Where is Ayame going to fly to after her stay in Orlando?

4. When is Ayame going to leave the United States?

G READING

Read the email.

Reply **Reply to all** **Forward** **Delete** **Print**

To: lila@megagoal.com
Subject: re: vacation

Hi Lila,
How are you? You're going to have a lot of fun on your ski vacation in June. And I love your idea! Let's definitely spend the weekend together in September or October. It's going to be perfect after my summer vacation to Chile and your summer vacation to Canada.
I have more information about my vacation. It's going to be winter in Chile during my vacation. And it's going to be very cold. I forgot that the seasons are the opposite in Chile from ours in the U.S. The first adventure for us in Chile is going to be the volcano. We're going to climb about five hours and take a break. Then we're going to climb all the way to the top. It's going to be a wonderful view. I'm a little afraid, but we're going to have an experienced guide for the climb.
I'm going to pack very warm clothes. Are you going to pack warm clothes too? I am going to take some sweatpants, a sweater, and some warm socks. I have a good pair of hiking boots.
You and I are going to have great summer vacations! And we're going to have a great fall vacation too!
All my best,
Susan

Answer the questions.

1. Who is going to take a summer vacation to Canada?

2. Where is the volcano? _____

3. How long is Susan going to climb before she takes a break?

4. What is Susan going to pack?

H WRITING

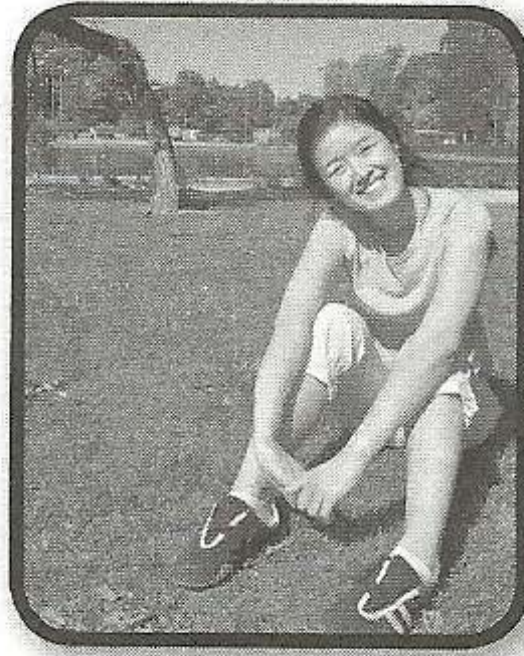
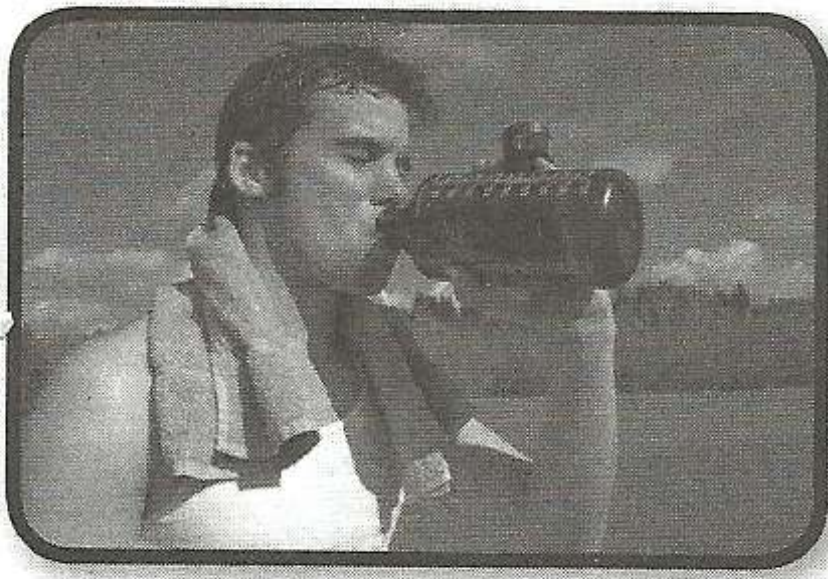
Imagine you are going to take a vacation. Write about it. Where are you going to go? Who is going to go with you? What are you going to do? Which kind of vacation is it going to be—adventurous or relaxing? How?

My _____ Vacation

Lesson H What's the Weather Like?

A Look at the photos. Describe the weather. Use words in the box. Use some words more than once.

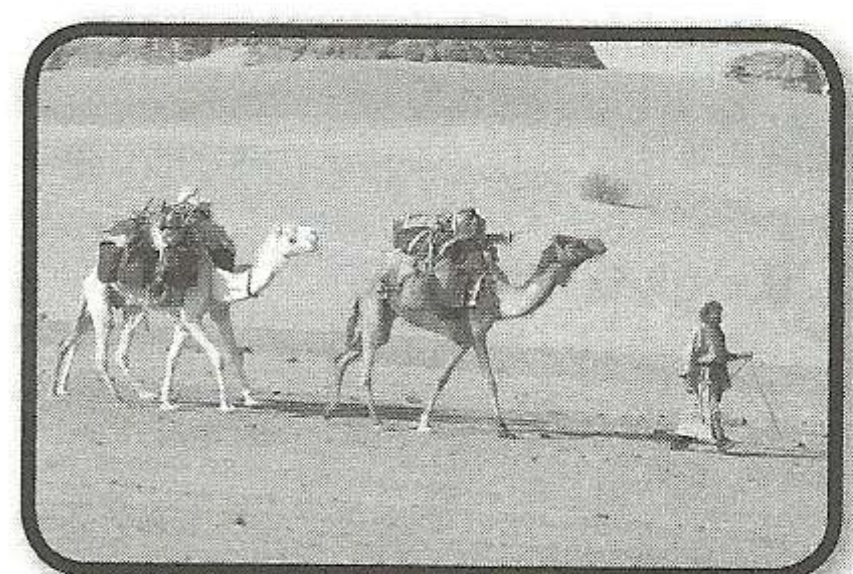
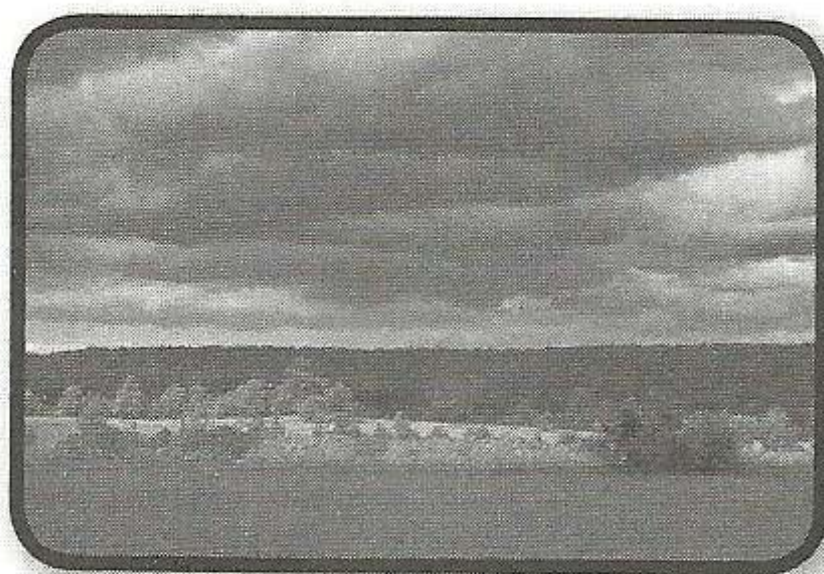
cold hot sunny dry windy cloudy



It's hot and sunny.

1. _____

2. _____



3. _____

4. _____

5. _____

B Complete the sentences with weather words.

1. It's very _____ right now. It'll probably rain tonight.

2. It's going to _____ today. You need your umbrella.

3. I need my warm coat and hat. It's a very _____ day.







4. It will be 95 degrees today. That's _____!

5. Where are my sunglasses? It's really _____ today.

6. Look at the leaves blowing. It's really _____ today.

C What will the weather be like? Write a sentence for each place. Use two weather words.

Tomorrow's Weather around the World

 Bali 95 degrees	 London 40 degrees
 Bangkok 90 degrees	 Orlando 70 degrees
 Chicago 30 degrees	 Paris 60 degrees

 **Bangkok, Thailand**

It'll be hot and rainy.

1. Bali, Indonesia
2. Chicago, Illinois
3. London, England
4. Orlando, Florida
5. Paris, France

 Answer the questions.

1. What is the weather like today?

2. What will the weather be like tomorrow?

3. What will the weather be like this weekend?

E Look at the photos. Answer the questions. Use the future tense with **will** and short answers.

Will it rain this afternoon?

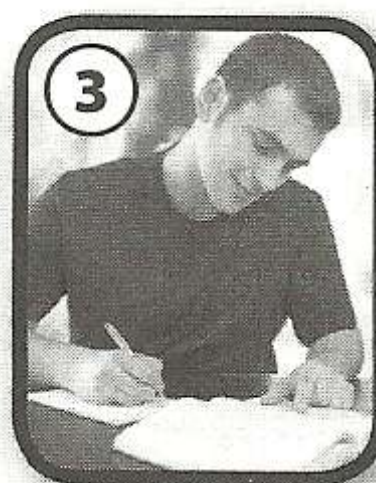
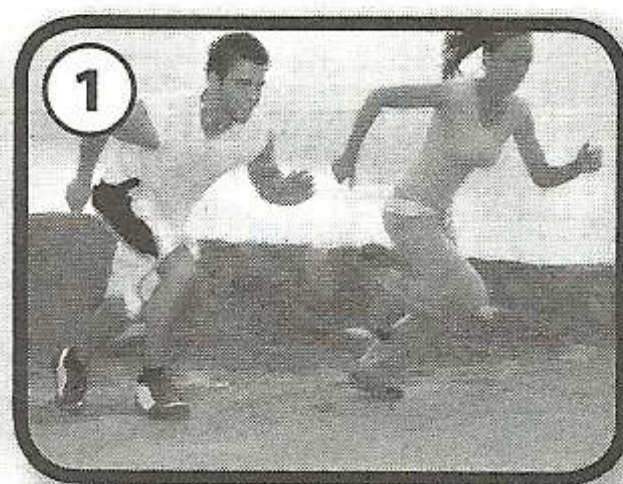
No, it won't.

1. Maria is faster than Alberto. Will she win the race?

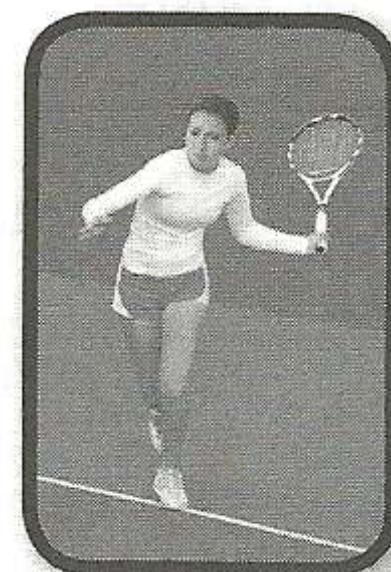
2. It's 65 degrees and sunny. Will I need my coat?

3. Thomas does his English homework every day.

Will he pass the big test?



F Write a question for each answer. Use the future tense with **will**.



What will Richard's uncle eat on vacation?

Richard's uncle will probably eat fast food.

1. _____

I'll probably play tennis this Saturday.



2. _____

She'll probably drive to work.

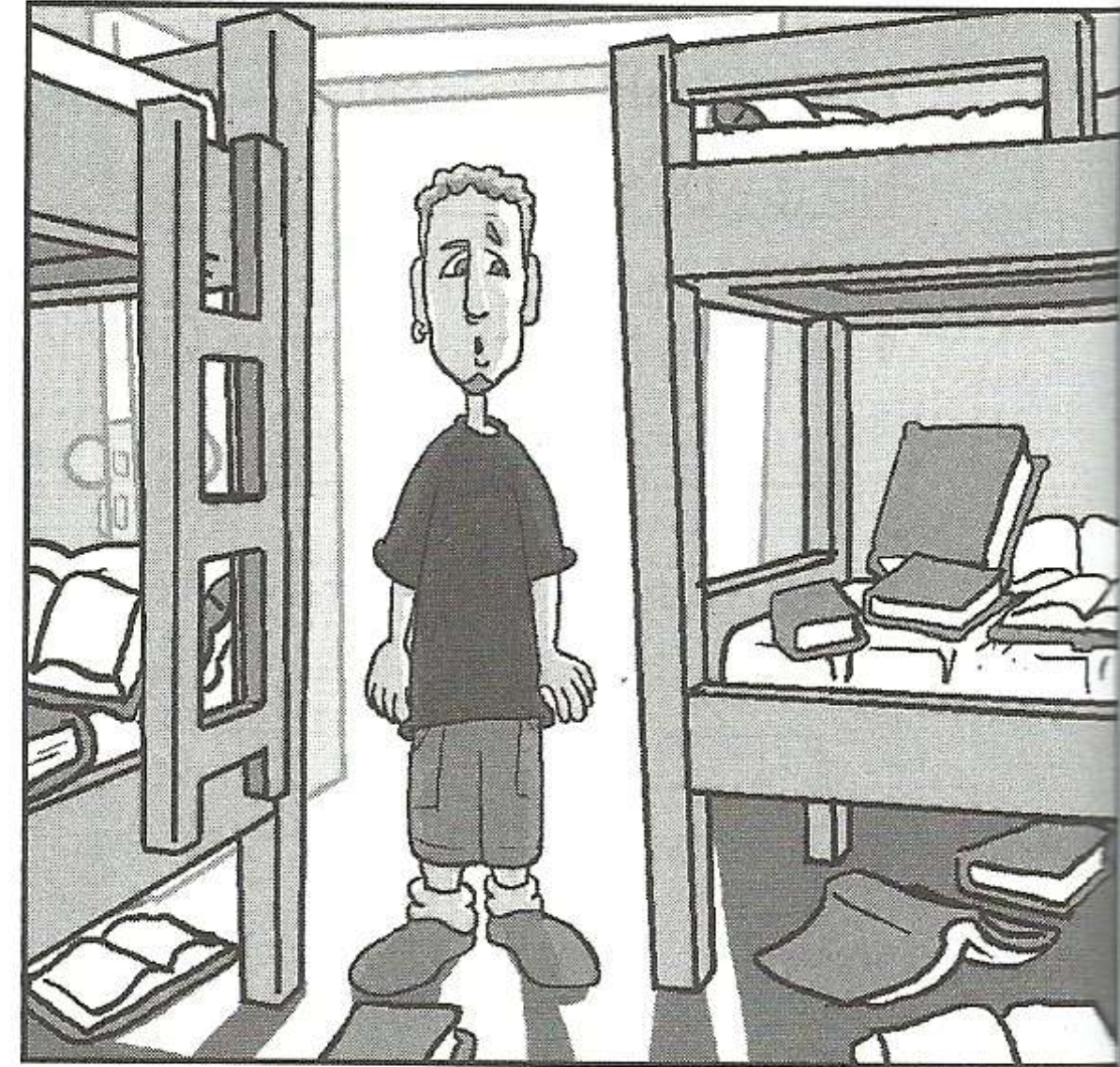
3. _____

After this? Maybe I'll go to the new dress store in the mall.

G READING

Read the story.

Mike is living in a dorm at school this year. He really likes his classes, but he doesn't like living in the dorm. It's noisier in the dorm than it was at home. It's harder for him to study in the dorm too. He likes his roommate, Fred. They hang out together a lot, and they both like to run in the morning. Mike and Fred are now good friends. But Fred never helps clean the room. He leaves his clothes and books all around. Their room is always messy. Mike eats in the school cafeteria, and he doesn't like the food there. There aren't any cooking facilities in the dorm. Mike's uncle's family lives near the school. They invited Mike to live with them next year.



Answer the questions. Give your opinions.

1. Where will Mike live next year?

2. Will he eat in the school cafeteria next year? _____

3. Will his room be clean or dirty next year?

4. Will his room be noisy or quiet next year?

H WRITING

Write about the weather where you live. How will it be in six months? What will you probably wear? What will you probably do?

The Weather in Six Months